



State Board of Education Meeting: *Assessment Update*

September 16, 2015

*Dr. Michele Walker, Director
Office of Student Assessment*



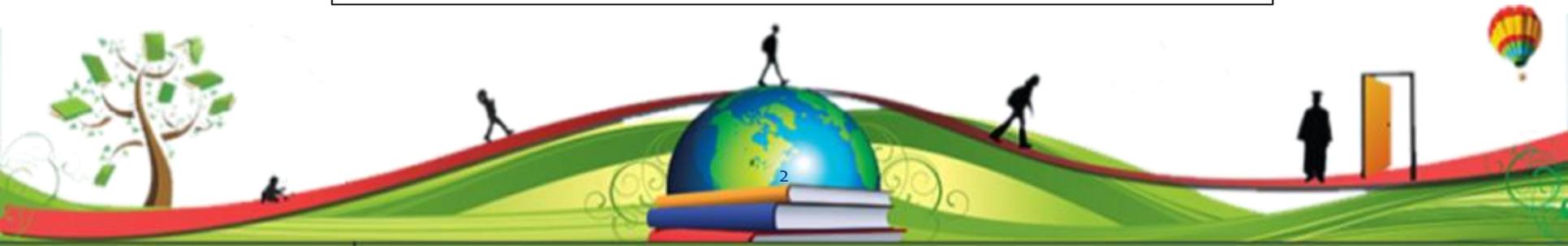
**Indiana
Department of Education**

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Agenda

- * Testing Time Estimates (Gr. 3-8, 10)
- * Test Administration Modes
- * Building the New Grade 10 ISTEP+ Test
- * ECA Phase-Out
- * Alternate Assessment
- * Support for Educators
- * Formative Assessment



ISTEP+ Grades 3-8, 10 (Vendor Partner: Pearson)

- Grades 3-8, 10: English/Language Arts, Mathematics
- Grades 4, 6, 10: Science
- Grades 5, 7: Social Studies

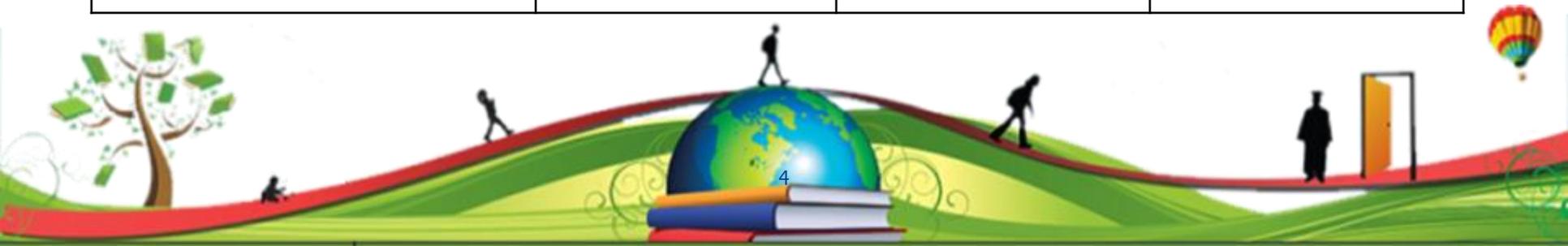
The new Grade 10 ISTEP+ test in ELA and Math will be used to calculate high school accountability, replacing the ECAs previously used for this purpose.



Approximate Test Length for Spring 2016

Spring 2016 – Early Estimates

Content Area	Grades 3-5	Grades 6-8	Grade 10
Mathematics	2 hours	2 hours	2.5 hours
English/Language Arts	3.75 hours	3.75 hours	4 hours
Science	1.75 hours (Grade 4)	1.75 hours (Grade 6)	2 hours (Grade 10)
Social Studies	1.6 hours (Grade 5)	1.6 hours (Grade 7)	N/A

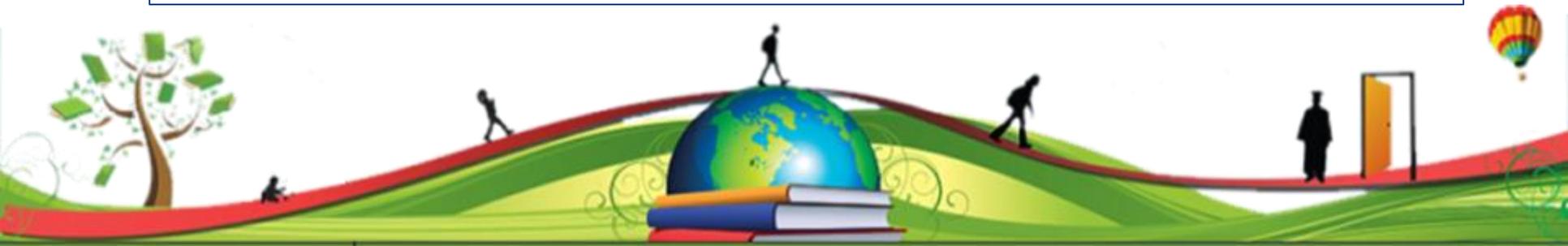


ISTEP+ Grades 3-8, 10

Test Administration Modes

- 2015-16
 - Part 1 Online availability: ELA, SCI, SS
 - Part 2 Online required: ELA, MA, SCI, SS
- 2016-17
 - Part 1 Online expectation: ELA, MA, SCI, SS
 - Part 2 Online required: ELA, MA, SCI, SS

In 2015-16, schools may choose online or paper/pencil administration for Part 1. In 2016-17, schools will be expected to administer Part 1 online.



Purpose of Spring 2016 ISTEP+ Test (10)

- Three purposes of the Spring 2016 ISTEP+ assessment in grade 10:
 - 1) Add to the vertical scale based on assessments aligned to new CCR standards
 - 2) Administer the Spring 2016 ISTEP+ test for accountability
 - 3) Field test items to use during the Spring 2017 ISTEP+ administration



Designing the Grade 10 ISTEP+ Assessment

- Aligned to Indiana Academic Standards in English/Language Arts, Mathematics, and Science
- Identify standards that represent knowledge, skills, and abilities students must have to be on track for college and career readiness by the end of grade 12
- Focus on domain-based assessments
 - Not aligned to specific courses; allows maximum local flexibility
 - Exception: Biology I (per SBOE direction)
 - Test aligned to The Nature of Science and Biology I standards



Results of the Grade 10 ISTEP+ Assessment

- Standard Setting (Cut Score Setting)
 - Summer 2016
 - Cut score recommendations to State Board of Education
- Results timeline
 - Assessment results available Fall 2016



End of Course Assessments (ECAs) (Questar)

- Algebra I and English 10 only
 - No Biology I ECA
- Administered in Grade 10 as Graduation Examination
 - Grades 11, 12 as a Retest
- Aligned to 2000 Math standards; 2006 ELA standards
 - Not aligned to CCR standards
- Beginning in 2015-16, ECAs used for graduation purposes only, not for accountability



ECA Graduation Examination Phase-Out

- Student Cohorts regarding ECAs as the Graduation Examination
 - Current Grade 10 students – last cohort for ECAs as the Graduation Examination
 - Current Grade 9 students – first cohort for ISTEP+ Grade 10 Assessment as the Graduation Examination



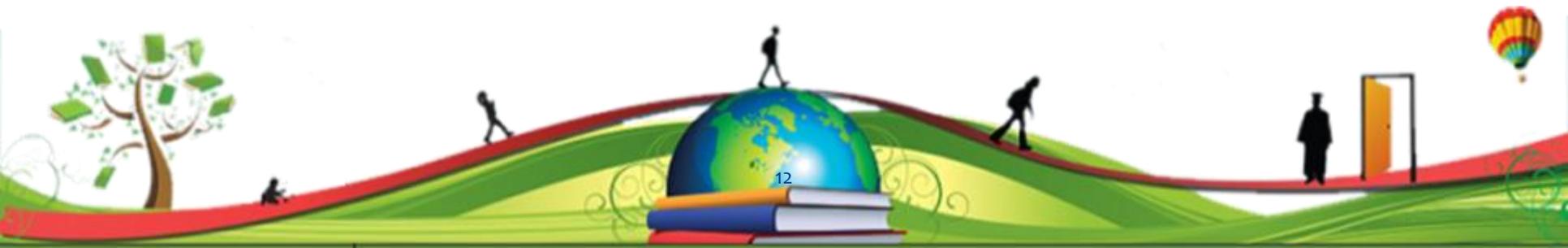
Year	Grade (Cohort)	ECA (IAS 2000 Algebra I, 2006 English 10)	ISTEP+ Grade 10 Assessment (E/LA and Math)	
			Graduation Examination	Accountability Assessment
2015-16	Grade 10	Graduation Examination		Becomes Accountability Exam
	Grade 11	Retest		
	Grade 12	Retest		
	Adults	Retest		
2016-17	Grade 10		Becomes Graduation Exam	Accountability Exam
	Grade 11	Retest		
	Grade 12	Retest		
	Adults	Retest		
2017-18	Grade 10		Graduation Exam	Accountability Exam
	Grade 11		Retest	
	Grade 12	Retest		
	Adults	Retest		
2018-19	Grade 10		Graduation Exam	Accountability Exam
	Grade 11		Retest	
	Grade 12		Retest	
	Adults	Retest		
2019-20	Grade 10		X	X
	Grade 11		Retest	
	Grade 12		Retest	
	Adults		Retest	



Designing the new ISTAR Assessment

- Students who meet specific eligibility criteria participate
- Grades 3-8, 10: English/Language Arts, Mathematics
- Grades 4, 6, 10: Science
- Grades 5, 7: Social Studies

The new ISTAR assessment is a test requiring student interaction with test items for all content areas, rather than a teacher rating tool.



2015-16 ISTAR Assessment Administration

Activity	Timeline
Administer Part 1 (Placement Test)	October 2015
Administer Part 2	January 2016
Administer Part 3	April 2016
Standard Setting (Cut Score Setting)	Summer 2016



Assessment Support

- Test Blueprints
- Instructional and Assessment Guidance
- “Experience” Opportunities



Test Blueprints

- Provide “big picture” view of strands/reporting categories
- Assist in prioritizing curriculum
- Enhance instructional planning
- Guide development of classroom assessments



Instructional and Assessment Guidance

- Provides “granular” view of standards
- Informs curricular and instructional priorities
- Provides transparency regarding assessments

✓+, ✓, ✓-



“Experience” Assessment Tools

- Item samplers
 - Engaging and interactive
 - Teachers encouraged to use as instructional tools
- Opportunities to practice in vendor’s online system
 - Coming in November



Formative Assessment Test Grant Program

- Grades 3-10: approximately \$17.45 per student available for ELA and Math
 - K-2 considerations
- Window to submit “Request to Participate” open through September 18



Formative Assessment Test Grant School Level Counts 3-10

School Level Counts Grades 3-10 as of 9/8/2015

2,588 = Total number of schools eligible to apply for the grant with grade levels 3-10.

940 = Total number of schools stating they have one or more grade levels (3-10) that will participate.



Formative Assessment Test Grant School Level Counts K-2

School Level Counts for K-2 as of 9/8/2015

1,571 = Total number of schools eligible to apply for the grant with grade level K-2

405 = Total number of schools stating they have one or more grade levels (K – 2) that will participate



Formative Assessment Test Grant Corporation Level Counts

Corporation Level Counts as of 9/9/2015

Submitted Status = 330

Started Status = 127



Thank you...



...for the opportunity to share
this update!

